



# Service Learning NEWSLETTER

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## Service Learning Projects Underway at Two Campuses

Fellow teachers are already starting up service-learning projects at their campuses and have received free video cameras in the process.

Paul Hernandez, an animation teacher at San Benito High School, is implementing a service-learning project where students are creating an awareness campaign on the H1N1 virus. Concerned about the safety of their peers and their community, the students will be producing public service announcements, a website, brochures and posters to alert people about the risks of the disease and the need to take preventative measures, such as getting vaccinated and washing your hands.

“Not only are we raising awareness about a current and prevalent flu, we are educating our youth and our community on ways to stay healthy,” Hernandez wrote in his lesson plan. Students will be working with the Center for Disease Control and San Benito High School to install hand sanitizer stations throughout their campus.

At the Med High campus in Mercedes, Ileana Garcia-Spitz’s students are developing a project to improve doctor-patient relationships.

As students in her classes prepare to become

health-care professionals, one of their greatest areas of concern is patient care, particularly around how health-care professionals deal with patients one-on-one. To address this issue, the students will interview doctors and community members about this issue and create a documentary to share with future students, as well as the medical community.

“The intention of the documentary is to highlight the importance of bedside manner and patient care to future doctors, nurses, technicians as well as stressing the importance of open dialogue for patients,” Garcia-Spitz wrote in her lesson plan. “They will focus on the overall impact, and look at specific case studies analyzing the breakdown of communication.”

As part of their efforts, both teachers applied for and received a Flip© video camera from the Llano Grande Center. The cameras will be used to help them document the progress of their service-learning projects and share their results with others.

“Thank you very much for the camera,” Hernandez said. “We are excited about our project and look forward to a finished product.”

## Cameras Still Available for Teachers

You can still apply to receive a free Flip© video camera to help document your service-learning project.

Video is a good way to showcase students’ work and accomplishments to a variety of audiences. To be eligible for a camera, you must have attended the service learning workshop hosted by the Llano Grande Center, and have a service learning project that you are implementing. Applicants agree to submit a one-page narrative describing their service learning project no later than 1 month after completion.

To apply, please fill out the application (copies can be found on our website) and outline your project in the lesson plan sheet. Applications and lesson plans can be submitted to Juan Ozuna at [juan.ozuna@llanogrande.org](mailto:juan.ozuna@llanogrande.org) or by fax at (956) 262-4474.

## Service-Learning Reading

Several articles have been published on the web recently discussing service-learning projects and their importance in today’s classrooms.

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**The Development of Community Service Self-Efficacy in Middle School Students through their Participation in a Service-Learning Summer Camp Program -**  
<http://nslp.convio.net/site/R?i=VVyF46SR9NniYEtD2Xyt5A..>

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**An Analysis of Volunteer Motivations among Youth Participating in Service-Learning Projects -**  
<http://nslp.convio.net/site/R?i=QIIAGmea9OhIuhOQYL-xZA..>

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**Beyond the Language Lab: Serving and Learning in Dual Immersion Classrooms -**  
<http://nslp.convio.net/site/R?i=0ZW7eETVHmm0cBIlpYGpTw..>